Publication List
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Refereed journal papers (Students among the authors are underlined)


**Books and chapters in books.**

**Book**


**Book chapters**


Refereed conference or symposium papers (all full papers and double-blind).


29. Liu, W., Solomon, C. & Strobel, J. (2010). One teacher's perceptions and behavior of transferring engineering education from informal to formal setting. Accepted paper at the P-12 Engineering and Design Education Research Center, Seaside, OR, August 11-13 (10 pages).


49. Sun, Y. & Strobel, J. (2011). Full paper: Engineering, learners, and contexts (ELC): Development of pedagogical engineering knowledge by elementary teachers through perceived learning and


78. Marbouti, F. & Strobel, J. (2014). You may be able to teach early classes, but students may not be awake yet!. Submitted to American Society of Engineering Education (ASEE) Annual Conference & Exposition, Indianapolis, IN (11 pages).

Other publications.

Book reviews

Short editor-reviewed papers
Contributed conference/symposium presentations.

The following are in addition to those referred papers published in proceedings of conferences and symposiums listed above.


conceptualizations of concept mapping and difficulties in its utilizations, Presented at the SIG TICL symposium at American Educational Research Association 2007, Chicago, IL.


Invited publications and conference/symposium presentations.

2. Strobel, J. (2001). ShadowNetworkspace - A CSCL system?, Faculty-Graduate Meeting, Saarland University, Germany. (E.5.3)


